

# CAADID

## Part II: Diagnostic Criteria

Developed by:

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 MHS

# Demographic Information

**Your name:** \_\_\_\_\_ (1)

**Age:** \_\_\_\_\_ (2)      **Sex:**    M    F    (3)

**Date of birth:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ (4)  
                                  dd                    mm                    yyy

**Home address:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Date of filling the form:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ (5)  
                                  dd                    mm                    yyy

For administrative usage:	
<b>Patient #:</b> _____ (6)	
<b>Name of interviewer:</b> _____ (7)	

## Instructions Page

Fill in the section for each symptom and do the following:

1. Ask the General Question which is “Do you often happen to miss paying enough attention to a detail or to make mistakes because of lack of attention?” Give examples for kinds of behavior during maturity and note them at the given lines. If it is necessary use the examples , to suggest something to the patient.
2. Ask a Secondary Question to define if the symptom is of clinical importance, which is “Do you think that you have more problems with not paying enough attention to a detail or making mistakes because of lack of attention, than most of the people at your age?” Note down the answers on the given lines.
3. Make a clinical estimation to find out if the patient responds to the symptoms criteria and circle Y or N next to the question “ Symptom existing in maturity? “
4. If it is noted Y or N for presence of the symptoms with the adults ask the General Question, modified for the Childhood , which is as it follows “ As a child did you often missed to pay enough attention to a detail or u made mistakes by inattention? “ Give examples for childhood behavior and note them on the given lines. If it is necessary use the examples , to suggest something to the patient.
5. Ask a Secondary Question to define if the symptom is of clinical importance, which is “ Do you think that as a child you had more problems with not paying enough attention to a detail or making mistakes because of lack of attention, than most of the children at your age?“ Note down the answers on the given lines.
6. Make a clinic definition if the patient responds to the criteria symptoms and circle Y or N next to the question “ Symptom existing in childhood? “

### Example:

DSM-IV Criterion A ( ) Often misses to pay enough attention to a detail or makes mistakes because of inattention at school , work or other activities	
<b>Mature Age</b>	<b>Childhood</b>
<p><b>1. Do you often happen to miss paying enough attention to a detail or to make mistakes because of lack of attention?(Write down commentaries/ examples )</b></p> <hr/> <hr/> <p>EXAMPLES:</p> <p><input type="checkbox"/> Mistakes by inattention</p> <p><input type="checkbox"/> Punctuality is sacrificed for rapidity</p> <p><input type="checkbox"/> Misses to check the work as whole</p> <p><input type="checkbox"/> Does not read the instructions before work</p> <p><input type="checkbox"/> Does not cope well with detailed work</p> <p><input type="checkbox"/> Not a detailed person as whole – does not make a regular balance of the cheque book .</p> <p><i>If the answer of question #1 is “ yes”</i></p> <p><b>Do you think that you have more problems with not paying enough attention to a detail or making mistakes because of lack of attention, than most of the people at your age?</b></p> <p><i>(Write down commentaries/ examples )</i></p> <hr/> <hr/>	<p><b>2. As a child did you often miss to pay enough attention to a detail or u made mistakes by inattention?</b></p> <p><i>(Write down commentaries/ examples )</i></p> <hr/> <p>EXAMPLES:</p> <p><input type="checkbox"/> Mistakes by inattention at school work</p> <p><input type="checkbox"/> Missed things/problems which you can deal with</p> <p><input type="checkbox"/> Does not go back to check the answers</p> <p><input type="checkbox"/> Quickly completes the job without any consideration</p> <p><i>If the answer of question #1 is “ yes”</i></p> <p><b>Do you think that as a child you had more problems with not paying enough attention to a detail or making mistakes because of lack of attention, than most of the children at your age?</b></p> <p><i>(Write down commentaries/ examples )</i></p> <hr/> <hr/>
Existing symptom in mature age ?	Y N
Existing symptom in childhood age ?	Y N

You will be asked questions about different kinds of behavior which you might have had during mature age and /or childhood age. It is very important to remember that most people have these kinds of behavior during their normal life. What I am trying to define is if these kinds of behavior are more innate for you than to other people at your age and / or if you feel that such behavior cause you or not more problems that to the other people at the same age group.

### Symptoms of Inattention

DSM-IV Criterion A ( ) <i>Often misses to pay enough attention to a detail or makes mistakes by inattention at school , work or other activities</i>	
<p style="text-align: center;"><b>Mature Age</b></p> <p><b>1. Do you often happen to miss paying enough attention to a detail or to make mistakes because of lack of attention?</b> <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mistakes by inattention</li> <li><input type="checkbox"/> Punctuality is sacrificed for rapidity</li> <li><input type="checkbox"/> Misses to check the work as whole</li> <li><input type="checkbox"/> Does not read the instructions before work</li> <li><input type="checkbox"/> Does not cope well with detailed work</li> <li><input type="checkbox"/> Not a detailed person as whole – does not make a regular balance of the cheque book .</li> </ul> <p><i>If the answer of question #1 is “ yes”</i>  <b>Do you think that you have more problems with not paying enough attention to a detail or making mistakes because of lack of attention, than most of the people at your age?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;"><b>Childhood Age</b></p> <p><b>I. As a child did you often missed to pay enough attention to a detail or u made mistakes by inattention?</b> <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mistakes by inattention <i>at school work</i></li> <li><input type="checkbox"/> Missed things/problems which you can deal with</li> <li><input type="checkbox"/> Does not go back to check the answers</li> <li><input type="checkbox"/> Quickly completes the job without any consideration</li> </ul> <p><i>If the answer of question #1 is “ yes”</i>  <b>Do you think that as a child you had more problems with not paying enough attention to a detail or making mistakes because of lack of attention, than most of the children at your age?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>
<i>Existing symptom in mature age ?</i>	<b>Y N</b> <b>M-I-( )</b>
<i>Existing symptom in childhood age?</i>	<b>Y N</b> <b>C-I-( )</b>

**DSM-IV Criterion A (b)**

*Often meets difficulty in keeping attention to one task or game*

<b>Mature Age</b>	<b>Childhood Age</b>
<p><b>2. Do you think that you cannot concentrate for a short time? Do you often have difficulties in concentrating on tasks , which need special attention and concentration?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <p>EXAMPLES :</p> <p><input type="checkbox"/> Short keeping of attention</p> <p><input type="checkbox"/> Cannot keep attention to one activity for long periods of time ( watching films, reading, listening to lectures)</p> <p style="padding-left: 20px;">Concentrates with difficulty on activities connected with reading or work</p> <p style="padding-left: 20px;">Long conversations with friends are difficult to be followed</p> <p style="padding-left: 20px;">Entertainment activities like watching a sport or a game of cards are difficult to be followed</p> <p><i>If the answer of question #2 is “ yes”</i>  <b>Do you think that you have more problems with the short keeping of attention or concentration on tasks , which need special attention and concentration than most of the other people at your age?</b>                      (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/>	<p><b>2. As a child did you find out that you cannot keep your attention for longer time? Did you often have difficulties in concentrating on tasks , which need special attention and concentration?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <p>EXAMPLES :</p> <p><input type="checkbox"/> Short keeping of attention</p> <p><input type="checkbox"/> Needs supervising in order to continue the activity on the given task</p> <p><input type="checkbox"/> Difficult concentration (excluding the computer games or activities , which are immediately remembered )</p> <p><i>If the answer of question #2 is “ yes”</i>  <b>As a child did you think that you had more problems with the short keeping of attention or concentration on tasks , which need special attention and concentration than most of the other children at your age?</b>                      (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/>
Existing symptom in mature age ?	Existing symptom in childhood age ?
<b>Y N</b> <b>M-I-(b)</b>	<b>Y N</b> <b>C-I-(b)</b>



<i>DSM-IV Criterion A (c)</i> <i>Often seems that is not listening when speaks directly</i>			
<b>Mature Age</b>		<b>Childhood Age</b>	
<p><b>3. Do the others say that it is often when you hardly listen to the others or it even seems that you are not listening to yourself?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/>		<p><b>3. As a child did the others say that it was often when you hardly listened to the others or it even seemed that you were not listening to yourself?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/>	
<p>EXAMPLES:</p> <p><input type="checkbox"/> The others complain that your attention is always somewhere else when they talk to you</p> <p><input type="checkbox"/> During conversations the people call you “emptiness” or “he/she is not here”</p> <p>People pronounce your name again and again or ask “Did you hear me?”</p> <p><i>If the answer of question #3 is “yes”</i>  <b>Do you think that you have more problems with not listening during direct conversation than most of the other people at your age do?</b>          (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/>		<p>EXAMPLES:</p> <p><input type="checkbox"/> Needs a face to face contact in order to hear</p> <p><input type="checkbox"/> Parents / teachers should repeat directions or to raise voice in order to make you subdue</p> <p><i>If the answer of question #3 is “yes”</i>  <b>As a child did you have more problems with not listening during direct conversation than most of the other children at your age do?</b>          (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/>	
Existing symptom in mature age?		Existing symptom in childhood age?	
Y N <b>M-I-c</b>		Y N <b>C-I-(c)</b>	



**DSM-IV Criterion A (d)**

*Often does not follow instructions and does not succeed in completing school activity or work duty (not because of an opposition behavior or not understanding)*

**Mature Age**

**4. Do you find it difficult to follow instructions and do you often start project that you do not complete?**

*(Write down commentaries/ examples )*

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**EXAMPLES:**

- Does not complete activities
- Needs deadlines in order to complete things  
Goes from task to task – no matter the first task is not completed or it takes longer to finish it
- Does not manage to complete a task , as it was ordered
- Incapable to follow entirely numerous commands , given at the same time

*If the answer of question #4 is “ yes”*

**Do you think that you have more problems with following instructions that most of the other people at your age?**

*(Write down commentaries/ examples )*

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**Childhood Age**

**4. As a child did you find it difficult to follow instructions and do you often start project that you do not complete?**

*(Write down commentaries/ examples )*

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**EXAMPLES:**

- Did not manage to follow the instructions given by parents/ teacher
- Used to leave tasks unfinished
- Incapable to execute multi-step commands

*If the answer of question #4 is “ yes”*

**Do you think that as a child you had more problems with following instructions that most of the other children at your age?**

*(Write down commentaries/ examples )*

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*Existing symptom in mature age?*

**Y N**  
**M-I-(d)**

*Existing symptom in childhood age ?*

**Y N**  
**C-I-(d)**

**DSM-IV Criterion A (e)**

**Often meets difficulty in organizing the given tasks or activities**

<b>Mature Age</b>		<b>Childhood Age</b>	
<b>5. Do you often meet difficulties with organization?</b> (Write down commentaries/ examples ) <hr/> <hr/> <hr/> <hr/>		<b>5. As a child did you often meet difficulties with organization?</b> (Write down commentaries/ examples ) <hr/> <hr/> <hr/> <hr/>	
<b>EXAMPLES:</b>  <input type="checkbox"/> Does not plan in advance <input type="checkbox"/> relies on others for an order Bad feeling of time <input type="checkbox"/> Extraordinary programs <input type="checkbox"/> Home/work place is messy <input type="checkbox"/> Negligent work <input type="checkbox"/> Often is late for meetings <input type="checkbox"/> Makes a lot of lists which are not used further <input type="checkbox"/> Incompetent		<b>EXAMPLES:</b>  <input type="checkbox"/> exclusive mess at school and at home <input type="checkbox"/> Difficulty in organizing long term tasks / reports <input type="checkbox"/> Difficulty in organizing home duties	
<i>If the answer of question #5 is "yes"</i> <b>Do you think that you have more difficulties with organization than most of the other people at your age do?</b> (Write down commentaries/ examples ) <hr/> <hr/> <hr/> <hr/>		<i>If the answer of question #5 is "yes"</i> <b>Do you think that as a child you had more difficulties with organization than most of the other children at your age did?</b> (Write down commentaries/ examples ) <hr/> <hr/> <hr/> <hr/>	
<i>Existing symptom in mature age ?</i>	<b>Y N</b> <b>M-I(e)</b>	<i>Existing symptom in childhood age ?</i>	<b>Y N</b> <b>C-I(e)</b>

**DSM-IV Criterion A (f)**

*Often avoids, does not like or is not inclined to take up with the work which needs continuous mental efforts ( as school or home work)*

<b>Mature Age</b>		<b>Childhood Age</b>	
<b>6. Do you often avoid doing different jobs, requiring a great mental effort?</b> <i>(Write down commentaries/ examples )</i>		<b>6. As a child did you often avoid doing different jobs, requiring a great mental effort?</b> <i>(Write down commentaries/ examples )</i>	
<hr/> <hr/> <hr/> <hr/>		<hr/> <hr/> <hr/> <hr/>	
<b>EXAMPLES:</b>		<b>EXAMPLES:</b>	
<input type="checkbox"/> Postpones		<input type="checkbox"/> Avoided school / home	
<input type="checkbox"/> Inclined to accept reading as a boring task Postpones harder tasks in the work process because of the routine jobs		<input type="checkbox"/> Avoided reading books, doing puzzles, etc. ( tasks involving concentration)	
<input type="checkbox"/> Postpones detailed job as register of taxes			
<i>If the answer of question #6 is "yes"</i> <b>Do you think that you have more difficulties with avoiding jobs requiring great mental efforts than most of the other people at your age?</b>		<i>If the answer of question #6 is "yes"</i> <b>Do you think that as a child you had more difficulties with avoiding jobs requiring great mental efforts than most of the other children at your age?</b>	
<i>(Write down commentaries/ examples )</i>		<i>(Write down commentaries/ examples )</i>	
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<i>Existing symptom in mature age ?</i>	<b>Y N</b> <b>M-I -(f)</b>	<i>Existing symptom in childhood age ?</i>	<b>Y N</b> <b>C-I -(f)</b>

**DSM-IV Criterion A (g)**  
*Often loses things necessary for the tasks and the activities ( for example toys, school belongings, pencils, books or instruments)*

<b>Mature Age</b>		<b>Childhood Age</b>	
<p><b>7. Do you often lose things?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>		<p><b>7. Did you often lose things as a child?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>	
<p><b>EXAMPLES:</b></p> <p>Absent- minded  Loses keys, wallet, organizer, books  Locates incorrectly work messages  Loses lists, telephone numbers or notes  addressed to him/herself</p> <p><i>If the answer of question #7 is “ yes”</i>  <b>Do you think that you have more difficulties with the often losing of things more than the other people at your age?</b></p> <p><i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>		<p><b>EXAMPLES:</b></p> <p><i>Used to lose pencils, books, notebooks</i>  <i>Used to lose toys and clothes</i>  <i>Used to discharge from the given home tasks</i></p> <p><i>If the answer of question #7 is “ yes”</i>  <b>Do you think that as a child you had more difficulties with the often losing of things more than the other people at your age?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>	
<i>Existing symptom in mature age ?</i>	<b>Y N</b> <b>M-I-(g)</b>	<i>Existing symptom in childhood age ?</i>	<b>Y N</b> <b>C-I -(g)</b>

**DSM-IV Criterion A (h)**

**Often distracts easily by side influences**

<b>Mature Age</b>		<b>Childhood Age</b>	
<p><b>8. Do you often distract yourself by the moving objects around you?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/> <p><b>EXAMPLES:</b></p> <p>Not able to sift out things Lets external influences to bother him/ her Adjusts for a long time when being interrupted Mental deviations /fantasies Should observe someone in order to analyze the speech</p> <p><i>If the answer of question #8 is "yes"</i> <b>Do you think that you have more difficulties with the easy distraction by moving objects around you than most of the other people at your age?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/>		<p><b>7. As a child did you often distract yourself by the moving objects around you?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/> <p><b>EXAMPLES:</b></p> <p><i>Notion used to float somewhere else Used to be called a " dreamer " or " whole " staring through the window at school Once being distracted , used to go back to the task with difficulty</i></p> <p><i>If the answer of question #8 is "yes"</i> <b>Do you think that as a child you had more difficulties with the easy distraction by moving objects around you than most of the other children at your age?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/>	
<p>Existing symptom in mature age ?</p>	<p><b>Y N</b> <b>M-I -(h)</b></p>	<p>Existing symptom in childhood age ?</p>	<p><b>Y N</b> <b>C-I -(h)</b></p>

**DSM-IV Criterion A (i)**

**Often is careless in the daily activities**

**Mature Age**

**9. Are often careless?**

*(Write down commentaries/ examples )*

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**EXAMPLES:**

- Forgets intentions/ schedules
- Forgets where is the written work
- Forgets to use the organizer
- Goes back home to fetch things that has forgotten
- The others help him/ her to remember things

*If the answer of question #9 is “ yes”*

**Do you think that you have more difficulties with your negligence than most of the other people at your age?**

*(Write down commentaries/ examples )*

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**Childhood Age**

**9. Were you often careless as a child?**

*(Write down commentaries/ examples )*

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**EXAMPLES:**

- Found it hard to remember the daily work
- Used to forget what he/ she had to do before the task was completed
- Used to forget books at home and at school

*If the answer of question #9 is “ yes”*

**Do you think that as a child you had more difficulties with your negligence than most of the other people at your age?**

*(Write down commentaries/ examples )*

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*Existing symptom in mature age ?*

**Y N**  
**M-I -(i)**

*Existing symptom in childhood age ?*

**Y N**  
**C-I -(i)**

**DSM-IV Criterion : Age of appearance**

*Note 1: If the symptoms of inattention are not proved for the childhood age , go below to Note 2 , in other case continue.*

1. You announce for numerous symptoms of inattention during the childhood age ( describe the symptoms confirmed for the childhood age , criteria ( ) up to (i)).

At what age did the symptoms appear?  I Age

2. After the appearance of these symptoms was there a period when the symptoms disappeared for a short time and then appeared again?

Y  N I Stops

If Yes ...

What age were you when the symptoms of inattention disappear?

I Stops Age

What age were you when the symptoms of inattention appeared again?

I Back Age

Reason for appearance of the symptoms of inattention? \_\_\_\_\_

**DSM-IV Criterion : Ability for spread of the symptom**

During the school childhood years ( -12), where did these symptoms of Inattention appear ?

At school?

Y  N<sup>M</sup> I S

At home?

Y  N<sup>M</sup> I H

In the sport centers and clubs?

Y  N<sup>M</sup> I SC

Notes: \_\_\_\_\_

*Note 2: If the symptoms of inattention are not proved for the mature age go straight to the symptoms of Hyperactivity / Impulsiveness on page 14 in other case continue .*

You announce for numerous symptoms of inattention during the mature age ( describe the symptoms confirmed for the mature age , criteria ( ) up to (i)).

As an adult where did the symptoms appear?

At school ? (if applicable )

Y  N<sup>M</sup> I S

At home?

Y  N<sup>M</sup> I H

At work ?

Y  N<sup>M</sup> I W

In the sport centers and clubs?

Y  N<sup>M</sup> I SC

Notes: \_\_\_\_\_

**Symptoms of hyperactivity / impulsiveness**

<i>DSM-IV Criterion A ( )</i> <i>Often moves hands or legs or circles round at one place</i>	
<b>Mature Age</b>	<b>Childhood Age</b>
<p><b>1. Do you move a lot when you are sitting down?</b> <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <p><b>EXAMPLES:</b></p> <p>Cannot stay immovable Stamps with feet/ clatters with fingers/ hands Bites nails /rounds hair Constantly moves around with the chair</p> <p><i>If the answer of question #1 is “ yes”</i> <b>Do you think that you have more problems with the constant moving , when you are sitting down , more than most of the other people at your age do?</b> <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/>	<p><b>1. Did you move a lot when you were sitting down as a child ?</b> <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <p><b>EXAMPLES:</b></p> <p><i>Moves around d</i> <i>Incapable to sit in a chair in the proper way</i></p> <p><i>If the answer of question #1 is “ yes”</i> <b>Do you think that as a child you had more problems with the constant moving , when you are sitting down , more than most of the other children at your age did?</b> <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/>
<i>Existing symptom in mature age ?</i>	<b>Y N</b> <b>M-HI -( )</b>
<i>Existing symptom in childhood age ?</i>	<b>D Y</b> <b>C- HI-( )</b>

*DSM-IV Criterion A (b)*  
*Often leaves his/her location in the classroom or another location where it is expected to remain sitting down*

<b>Mature Age</b>	<b>Childhood Age</b>
<p><b>2. Does it often cost you a large effort to remain sitting down for long periods of time?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <p><b>EXAMPLES:</b></p> <p><input type="checkbox"/> Meets difficulty in remaining at one place for a longer time</p> <p><input type="checkbox"/> meets difficulty in remaining at one place while watching a television show or lecture</p> <p><input type="checkbox"/> Prefers to walk /move around , than to sit down</p> <p><input type="checkbox"/> Enjoys doing energetic tasks</p> <p><input type="checkbox"/> Looks for activities requiring rapidness</p> <p><i>If the answer of question #2 is “ yes”</i>  <b>Do you think that you have more problems with remaining sitting down for a long period of time than the other people at your age do?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>2. Did it often cost you a large effort to remain sitting down for long periods of time as a child?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <p><b>EXAMPLES:</b></p> <p><input type="checkbox"/> Experienced efforts to remain sitting down ( for example at school , during lunch time, while doing the homework, religious service)</p> <p><input type="checkbox"/> Needed constant reminders to sit down</p> <p><input type="checkbox"/> Used to run in the classroom without permission</p> <p><i>If the answer of question #2 is “ yes”</i>  <b>Do you think that you had more problems with remaining sitting down for a long period of time than the other children at your age did?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <hr/>

<i>Existing symptom in mature age?</i>	<b>Y N</b>	<i>Existing symptom in childhood age</i>	<b>D Y</b>
	<b>M-HI -</b>	?	<b>C- HI-</b>
	<b>(b)</b>		<b>(b)</b>

*DSM-IV Criterion A (c)*  
*Often runs through and fro or raises too much at work, which is not suitable ( with youngsters and adults, could be defined to subjective feeling of trouble*

<b>Mature Age</b>		<b>Childhood Age</b>			
<p><b>3. Do you often have a feeling of trouble ?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>		<p><b>3. When you were a child did you often have a feeling of trouble?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>			
<p>EXAMPLES:</p> <p>Has a feeling of internal trouble</p> <p><i>If the answer of question #3 is “ yes”</i>  <b>Do you think that you have more problems with the feeling of trouble than most of the other people at your age do?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>		<p>EXAMPLES:</p> <p>Used to climb on furniture  Used to climb on trees  <input type="checkbox"/> Always used to run through and fro</p> <p><i>If the answer of question #3 is “ yes”</i>  <b>Do you think that when you were a child you had more problems with the feeling of trouble than most of the other children at your age did?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>			
<p><i>Existing symptom in mature age ?</i></p>		<p><b>Y N</b>  <b>M-HI -</b>  <i>(c)</i></p>	<p><i>Existing symptom in childhood age?</i></p>		<p><b>D Y</b>  <b>C- HI-</b>  <i>(c)</i></p>

*DSM-IV Criterion A (d)*

*Often meets difficulty in playing or joining without any noise in free activities*

**Mature Age**

**4. Do you often find it difficult to be as quiet as the rest of the people around you?**

*(Write down commentaries/ examples )*

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**EXAMPLES:**

- Speaks in the cinema
- Speaks during lectures
- Finds it difficult to speak quietly
- Speaks loudly at places where it is not allowed and suitable
- Speaks louder than the others in a restaurant

*If the answer of question #4 is "yes"*  
**Do you think that you find it more difficult to be as quiet as the other people around you than most of the people at your age do?**

*(Write down commentaries/ examples )*

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**Childhood Age**

**4. Did you often find it difficult to be as quiet as the rest of the children around you, when you were a child?**

*(Write down commentaries/ examples )*

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**EXAMPLES:**

- Used to play games noisily
- Teachers used to remind me to keep silence
- Used to be incapable to watch television or a film quietly

*If the answer of question #4 is "yes"*  
**As a child do you think that you found it more difficult to be as quiet as the other children around you, than most of the children at your age did?**

*(Write down commentaries/ examples )*

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*Existing symptom in mature age ?*

**Y N**  
**M-HI**  
**-(d)**

*Existing symptom in childhood age ?*

**D Y**  
**C- HI-**  
**(d)**

DSM-IV Criterion A (e) Often is "in a move" or is often as "powered engine"			
Mature Age		Childhood Age	
<p><b>5. Are you always "on the move"? Do you often feel that you have more energy than the others do?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <p><input type="checkbox"/> Standing and on the move <input type="checkbox"/> Always moving <input type="checkbox"/> Incapable to relax</p> <p>If the answer of question #5 is "yes" <b>Do you think that you have more problems with being always "on the move" than most of the other people at your age do?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/>		<p><b>5. When you were a child were you always "on the move"? Did you often feel that you have more energy than the others do?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <p><input type="checkbox"/> Unusually active at school / at home <input type="checkbox"/> Inexhaustible energy <input type="checkbox"/> Always moving</p> <p>If the answer of question #5 is "yes" <b>When you were a child do you think that you had more problems with being always "on the move" than most of the other children at your age did?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/>	
Existing symptom in mature age ?		Existing symptom in childhood age ?	
<p><b>Y N</b> <b>M-HI -</b> (e)</p>		<p><b>D Y</b> <b>C- HI-</b> (e)</p>	

DSM-IV Criterion A (f) Often speaks with interruption					
Mature Age	Childhood Age				
<p><b>6. Do the others say that you often speak too much?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <p><input type="checkbox"/> Speaks constantly</p> <p><input type="checkbox"/> It takes a lot of time to understand his/her idea</p> <p><input type="checkbox"/> People complain the he/she speaks too much or that “ they cannot understand a word”</p> <p><i>If the answer of question #6 is “ yes”</i>  <b>Do you think that you have problems with too much talking than most of the other people at your age ?</b>            (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/>	<p><b>6. When you were a child did the others say that you often speak too much?</b> (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <p><input type="checkbox"/> Used to be called “babbling” or “mouth – engine”</p> <p><input type="checkbox"/> Parents/ students used to remind you to stop talking</p> <p><input type="checkbox"/> Parents/ students used to complain that you speak all the time</p> <p><i>If the answer of question #6 is “ yes”</i>  <b>Do you think that when you were a child you had problems with too much talking than most of the other children at your age ?</b>            (Write down commentaries/ examples )</p> <hr/> <hr/> <hr/> <hr/>				
Existing symptom in mature age ?	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center; border: none;"><b>Y</b></td> <td style="text-align: center; border: none;"><b>N</b></td> </tr> <tr> <td style="text-align: center; border: none;"><b>M-HI</b></td> <td style="text-align: center; border: none;"><b>-()</b></td> </tr> </table>	<b>Y</b>	<b>N</b>	<b>M-HI</b>	<b>-()</b>
<b>Y</b>	<b>N</b>				
<b>M-HI</b>	<b>-()</b>				
Existing symptom in childhood age ?	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center; border: none;"><b>D</b></td> <td style="text-align: center; border: none;"><b>Y</b></td> </tr> <tr> <td style="text-align: center; border: none;"><b>C- HI-</b></td> <td style="text-align: center; border: none;"><b>(f)</b></td> </tr> </table>	<b>D</b>	<b>Y</b>	<b>C- HI-</b>	<b>(f)</b>
<b>D</b>	<b>Y</b>				
<b>C- HI-</b>	<b>(f)</b>				

*DSM-IV Criterion A (g)*  
*Often mutters the answers before the questions have been finished*

<b>Mature Age</b>	<b>Childhood Age</b>		
<p><b>7. Do the others say that you often answer the questions before they have been finished?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Speaks without thinking in advance</li> <li><input type="checkbox"/> Seldom listens to the end of what the others are saying</li> <li><input type="checkbox"/> Often” fills his mouth with food”</li> <li><input type="checkbox"/> Finishes the sentences of the others</li> </ul> <p><i>If the answer of question #7 is “ yes”</i>  <b>Do you think that you have more problems with answering the questions before they have been asked to the end, than most of the other people at your age do?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>7. When you were a child did the others say that you often answer the questions before they have been finished?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> It was always him/her to finish the questions of the others</li> <li><input type="checkbox"/> Teachers used to complain that you did not listen to the entire sentence before giving an answer</li> <li><input type="checkbox"/> Used to give some kind of answer which occurred first to his/ her mind , even it was incorrect</li> </ul> <p><i>If the answer of question #7 is “ yes”</i>  <b>Do you think that when you were a child you had more problems with answering the questions before they have been asked to the end, than most of the other children at your age did?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
<p><i>Existing symptom in mature age ?</i></p>	<p><b>Y N</b>  <b>M-HI -</b>  <b>(g)</b></p>	<p><i>Existing symptom in childhood age ?</i></p>	<p><b>D Y</b>  <b>C- HI-</b>  <b>(g)</b></p>

*DSM-IV Criterion A (h)*  
*Often meets difficulty with waiting for his/her turn*

<b>Mature Age</b>		<b>Childhood Age</b>			
<p><b>8. Does it often cost an effort to wait for your turn?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <p><input type="checkbox"/> Impatient when waiting at the queue (of people)  <input type="checkbox"/> Hinders transport</p> <p><i>If the answer of question #8 is “yes”</i>  <b>Do you think that you have more problems with waiting for your turn than most of the other people at your age do?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>		<p><b>9. When you were a child did it often cost an effort to wait for your turn?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <p><input type="checkbox"/> Used to find it difficult to wait for a turn in the sport activities/ games  <input type="checkbox"/> Used to find it difficult to take turns at the video games  <input type="checkbox"/> It was always necessary to be first in the turns</p> <p><i>If the answer of question #8 is “yes”</i>  <b>Do you think that when you were a child you had more problems with waiting for your turn than most of the other children at your age did?</b>  <i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>			
<p><i>Existing symptom in mature age ?</i></p>		<p><b>Y N</b> <b>M-HI-</b> <i>(h)</i></p>	<p><i>Existing symptom in childhood age ?</i></p>		<p><b>D Y</b> <b>C- HI-</b> <i>(h)</i></p>

*DSM-IV Criterion A (i)*  
*Often interrupts or irritates the others (for example: interferes in conversations and games)*

<b>Mature Age</b>	<b>Childhood Age</b>
<p style="text-align: center;"><b>10. Do the others say that you often interrupt them?</b></p> <p style="text-align: center;"><i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Steps on the people's shoes "</li> <li><input type="checkbox"/> Called unreliable</li> <li><input type="checkbox"/> Brakes the space /barriers of the others</li> <li><input type="checkbox"/> Joins in the activities or the relationships of the other people when it is not necessary</li> <li><input type="checkbox"/> Interrupts other people's conversations</li> </ul> <p><i>If the answer of question #9 is " yes"</i></p> <p><b>Do you think that you have more problems with interruption and irritating the others more than most of the other people at your age do?</b></p> <p style="text-align: center;"><i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;"><b>1. 9. When you were a child did the others say that you often interrupt them ?</b></p> <p style="text-align: center;"><i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/> <p>EXAMPLES:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> You used to interrupt other people's conversations or phone calls</li> <li><input type="checkbox"/> Interrupted and joined other children's games</li> </ul> <p><i>If the answer of question #9 is " yes"</i></p> <p><b>Do you think that when you were a child you had more problems with interruption and irritating the others more than most of the other children at your age did?</b></p> <p style="text-align: center;"><i>(Write down commentaries/ examples )</i></p> <hr/> <hr/> <hr/> <hr/>

<i>Existing symptom in mature age ?</i>	<b>Y N</b>	<i>Existing symptom in childhood age ?</i>	<b>D Y</b>
	<b>M-HI-</b>		<b>C- HI-(i)</b>
	<b>(i)</b>		



*Note 3: If the symptoms of Hyperactivity/ Impulsiveness are not confirmed for the childhood age go further down to Note 4, in other case continue.*

1. You mention a lot of symptoms of hyperactivity / impulsiveness during the childhood (*describe the symptoms confirmed in the childhood, criteria ( ) up to (i)*).

What age did the symptoms appear?

 HI Age

2. After the appearance of the symptoms of hyperactivity / impulsiveness was there a period when your symptoms disappeared for a short time and then appeared again?

 Yes  No <sup>HI Stop</sup>

If Yes...

What was your age when the symptoms of hyperactivity / impulsiveness stopped?

 HI Stop Age

What was your age when the symptoms of hyperactivity / impulsiveness appeared again ?

 HI again age

Reason for appearance of the symptoms of hyperactivity / impulsiveness? \_\_\_\_\_

**DSM-IV Criterion : Possibility of spread of the symptoms**

During the childhood school years ( -12), where did the symptoms of hyperactivity / impulsiveness appear?

At school?

**Y** **N**<sup>D HI S</sup>

At home?

**Y** **N**<sup>D HI H</sup>

At the sport centers and clubs?

**Y** **N**<sup>D HI SC</sup>

Notes: \_\_\_\_\_

*Note 4: If the symptoms of Hyperactivity/ Impulsiveness are not confirmed for the childhood age go further down to page 14, in other case continue.*

You mention a lot of symptoms of hyperactivity / impulsiveness during the mature age (*describe the symptoms confirmed in the mature age , criteria ( ) up to (i)*)

As an adult when did the symptoms of hyperactivity / impulsiveness appear ?

At school?

**Y** **N**<sup>M HI S</sup>

At work?

**Y** **N**<sup>M HI W</sup>

At home?

**Y** **N**<sup>M HI H</sup>

At the sport centers and clubs?

**Y** **N**<sup>M HI SC</sup>

Notes: \_\_\_\_\_



Note 6: If the symptoms of ADHD are not confirmed for mature go to page 26 , in other case continue .

We specified that as an adult you had numerous symptoms of Inattention, Hyperactivity and Impulsiveness (describe the symptoms in the mature age ). Now you will be asked how these symptoms could have caused you any problems during your mature age. As an adult how these symptoms affect on you.....

Behavior at work/ school (including professional duties, academic presentation)?	Harm
	M I BWS
	<b>Y</b> N
Behavior at home (including daily skills and relations with the members of the family / marriage partner ) ?	
	M I H
	<b>Y</b> N
Social behavior (including equal relations and activities during the leisure time as visiting clubs, different kinds of sports , games and so on) ?	
	M I SB
	<b>Y</b> N
Personal feeling of the own “ I” , own notion , self respect?	
	M I L
	<b>Y</b> N
Evaluate the level of harm in mature age . Chose the suitable figure from the given table and go to that number in the bold filled field on the right	MH
1 Normal, without harms	5 Considerable harm
2 Barrier harm	6 Heavy harm
3 Medium harm	7 Maximum, strong harm
4 Moderate harm	

Note : For more information concerning the harms go to Chapter 4 from the Guide of CAADID, pages 16-19.

**Behavior observation**

After you complete section II of the interview, check the types of behavior noted below, which were observed at the time of the execution of part II:

Bustling	Y	N
Abstraction	Y	N
Lack of inhibitions / impulsiveness	Y	N
Mumbling / interruption	Y	N
Persistence	Y	N
Disorganization in answering the questions without previous limits	Y	N
Screaming	Y	N
Inflexibility	Y	N

Others: \_\_\_\_\_

\_\_\_\_\_

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## Part II Brochure with Short Presentation & Algorithm of the Result

Transfer the values and the answers from the squares with bold lines, from the previous pages to the short sections below. In all squares with bold lines there is a code. These codes are transferred to this page in order to facilitate the exact transfer of the data. Answer Yes/ No to the questions, in order to define if each of the five criteria DSM-IV ADHD is responding. Make sure that you have answered Yes/ No to the questions for mature Age and Childhood Age.

Transfer all “Yes” and “No” answers noting them according their code through “Y” and “N” on the relevant lines in the column right to the codes. Summarize the “Yes” answers from each column and note the figure in the bold square at the bottom of each column. Make sure that you follow the same action for both the columns for mature Age and Childhood Age.

. CRITERION OF THE SYMPTOM				
Inattention symptoms				
	Mature Age		Childhood Age	
a) mistakes by inattention	M-I-(a)		C-I-( )	
b) difficult to keep attention	M- -(b)		C- -(b)	
c) does not listen	M- -(c)		C- -(c)	
d) does not follow and does not keep up to instructions	M- -(d)		C- -(d)	
e) difficult to organize	M- -(e)		C- -(e)	
f) avoids tasks requiring mental efforts	M- -(f)		C- -(f)	
g) loses things	M- -(g)		C- -(g)	
h) absent-minded	M- -(h)		C- -(h)	
i) inattentive	M- -(i)		C- -(i)	
General Inattention Symptoms	Total		Total	
<b>CRITERIA OF INATTENTION</b> :	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
<b>At least 6 symptoms?</b>				

Hyperactivity/ Impulsiveness Criteria				
a) nervous , worried	M-HI-( )		C-HI-( )	
) hardly remains sitting down	M-HI-(b)		C-HI -(b)	
)constantly moving to and fro/ /feeling of trouble	M-HI-(c)		C-HI -(c)	
) difficulty with quiet activities	M-HI-(d)		C-HI -(d)	
) on the move like “ a powered engine	M-HI-(e)		C-HI -(e)	
) speaks too much	M-HI-(f)		C-HI -(f)	
) mutters answers	M-HI-(g)		C-HI -(g)	
) hardly ever waits for his / her turn	M-HI-(h)		C-HI -(h)	
) interrupts or irritates	M-HI-(i)		C-HI -(i)	
General symptoms of Hyperactivity / Impulsiveness	Total		Total	
<b>CRITERIA FOR HYPERACTIVITY / IMPULSIVENESS</b> :				
<b>At least 6 symptoms ?</b>				

Note the age at which the symptoms of Inattention and Hyperactivity/ Impulsiveness appear for a first time, respectively.

### . AGE OF APPEARANCE OF THE SYMPTOMS

Appearance of symptoms of Inattention	N - age	Age
Appearance of symptoms of Hyperactivity / Impulsiveness	I - age	Age
<b>CRITERIA , AGE OF APPEARANCE :</b>		
At the age of 7 or younger of appearance of the symptoms D		N
Inattention or Hyperactivity / Impulsiveness?		

Check all Yes and No answers , noting them by their code, through Y and N at the relevant lines in the right code column. Summon all answers yes in each column and write their number in the square with bold line at the bottom of each column.

<b>. SPREAD OF THE SYMPTOM</b>				
	Mature age		Childhood	
School	M-N-S		C-N-S	
Work	M-N-W			
At home	M-N -H		C-N-H	
Sport centers and clubs	M-N -Sk		C-N- Sc	
General environment of Inattention	Total		Total	
<b>Symptoms Hyperactive /Impulsive</b>				
School	C-HI-S		C-HI-S	
Work	C-HI-W			
At home	C-HI-H		C-HI-H	
Sport centers and clubs	C-HI- k		C- HI-Sc	
General environment of Hyperactive /Impulsive	Total		Total	
<b>SPREAD OF CRITERION:</b>				
Symptoms at more than one location? (summary result >1 or for Inattention or for Hyperactive / Impulsive)		Y N	Y N	

Circle “Yes “ if the estimation of the influence is THREE or more , contrary circle “ No”. make sure that you have answered Yes/ No to the questions for Mature Age and Childhood as well.

<b>D. HARM</b>				
Symptom harm	<b>M-Harm</b>		<b>C-Harm</b>	
<b>HARM D CRITERION :</b>				
Shows harm? (the result from the harm is 3 or more )		Y N	Y N	

<b>. DIAGNOSTIC CATEGORY</b>				
Are the symptoms better expressed through the presence of other disorder?	Y N		Y N	
If Yes , what kind of DSM-IV Disorder?	DSM-IV Code:			
	DSM-IV Disorder:			

In the fields marked as “ Estimation” circle “ Yes” or “ No” depending on that if there is a respond to the criteria A-E for the Childhood age and then for the Mature age. If “ Yes “ is circled for the Childhood and /or the Mature Age go back to the first page of Brochure with Short Presentation and define if the patient responds to the symptoms criteria for Inconsiderate or Hyperactive/ Impulsive or both. Circle the suitable DSM-IV ADHD sub-type depending on the profile of the patient.

### **Estimation for ADHD in Childhood Age**

As an adult, CAADID the answers show the diagnostic criteria , B, C, D and .  
Yes No

If Yes , see the symptom criteria for the following ADHD sub-types (circle one)

Dominating Type Inattention  
Dominating Type Hyperactive /Impulsive  
Combined Type

### **Estimation for ADHD in Mature Age**

As an adult, CAADID the answers show the diagnostic criteria , B, C, D and .  
Yes No

If Yes , see the symptom criteria for the following ADHD sub-types (circle one)

Dominating Type Inattention  
Dominating Type Hyperactivity /Impulsive  
Combined Type



*For additional information:*

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